3rd Biennial Youth Services Conference

Building a Framework for Youth

May 1-2, 2017

GLACIER CANYON LODGE, WI DELLS

Youth Justice | Prevention & Intervention | Employment & Education
Homeless, Runaway, & Transition | Independent Living | Emerging Trends
MONDAY, MAY 1

7:30 AM  REGISTRATION

8:30 AM  WELCOME & OPENING REMARKS

8:45 AM  KEYNOTE ONE
Beyond Positive Youth Development
Edward DeJesus

9:45 AM  KEYNOTE TWO
Only the Strong Survive: Advice, Admonitions, and Affirmations for Building An Impactful Framework for Youth
Dr. LaMarr Darnell Shields

10:45 AM  BREAK

11:00 AM  BREAKOUT SESSION ONE
▶ Critical Role of Family Support in Building Healthy Futures for LGBTQ Youth / Caitlin Ryan
Helping All Youth Complete High School / Beth Lewis
Impact of Psychosis on Transition Age Youth / Brian McBride
▶ Life Skills 101: Who’s Responsible? / Tai Words Jones
▶ “It’s Not Me, It’s Them”: Implicit Racial Bias / Kristin Nicole Henning
Crossing the Border: Enhancing Relationships through Cultural Competence / LaMarr Darnell Shields
Positive Programming for Truants / Chris Gunderson
Hope Line. What Is It Showing Us and Where Do We Go From Here / Barb Bigalke

12:15 PM  LUNCH

1:15 PM  FACILITATED DISCUSSION ONE
Motivational Interviewing / Scott Caldwell
Why Youth Employment Programs are Important / Will Green, Hugh Smith
Supervised Independent Living / Karie Lowe, Brian McBride, Robin Stuht
▶ Self-Determination Issues for Youth / Jeremy Triblett
Using Incentives in the Youth Justice System / Dominic Alvarez, Kate Elvidge, Jessie Godek, Nicole Laudolff
Dual Status Youth: Changing Lives, Changing Systems / John Tuell

2:30 PM  BREAK

2:45 PM  BREAKOUT SESSION TWO
▶ Critical Role of Family Support in Building Healthy Futures for LGBTQ Youth / Caitlin Ryan
The Next Step in Workforce Development / Edward DeJesus
Contextualizing Wellbeing with Adolescents: A Participatory Framework / Araceli Alonso, Jean Geran, Amy Vatne Bintliff
Financial Capacity Building: Creating a Spending Plan / Amber Miller
▶ “It’s Not Me, It’s Them”: Implicit Racial Bias / Kristin Nicole Henning
2-1-1 A Link to Community Resources / Charlene Mouille
▶ Let’s Talk About Sex / Tai Words Jones

4:00 PM  EXHIBITOR RECEPTION

▶ These presenters are speaking twice throughout the conference, though not necessarily on the same subject.
TUESDAY, MAY 2

7:30 AM BREAKFAST

8:30 AM KEYNOTE THREE
Frankie Guzman

9:30 AM BREAK

9:45 AM BREAKOUT SESSION THREE
- Building our Compassion Resilience / Barbara Moser
- Foster Youth to College! / Martha Bayer, Troy Moldenhauer, Greta Munns, Denny Roark
- Developing a Comprehensive Transition System of Care / Mark Kroner
- Wisconsin Youth Advisory Council Presents: Words of Hope / Youth Panel
- Family Involvement and Engagement—Applying Lessons Learned / Wendy Luckenbill
- Functional Family Case Management (FFCM) / Lance Horozewski, Clark Thelemann
- Prevention Planning in Small Communities; Reaching Across Counties and Disciplines to Make it Happen / Bruce Decorah, Kate Gardner, Beth Hoerchler, Nicole Olejniczak, Emily Rhode Justin Szews, Tyler Young

11:00 AM BREAK

11:15 AM BREAKOUT SESSION FOUR
- Program Evaluation for the Real World / Kristen Slack
- Academic & Career Planning: Engaging Youth in their Futures / Gregg Curtis, Robin Kroyer-Kubicek
- Developing a Comprehensive Transition System of Care / Mark Kroner
- Working with Youth with Disabilities in Career Development & Transition Planning / Lea Collins-Worachek, Jolene Cooley
- Family Involvement and Engagement—Applying Lessons Learned / Wendy Luckenbill
- Developing Engaging Youth Experiences / Jeremy Triblett
- Ways to Effectively Advocate for Legislative Change / Frankie Guzman
- Youth Perspectives on the Youth Justice System / Youth Panel

12:30 PM LUNCH

1:30 PM FACILITATED DISCUSSION TWO
- Honest, Open, Proud: Supporting Youth Disclosure Decisions / Suzette Urbashich, Sue McKenzie
- School Based Diversion / Lance Horozewski, Melissa Meboe, Emily Pelz, Teresa Steinmetz
- Housing First for Youth - Basics and Banter / Tim Baack, Julie Bock
- Preparing Youth for Success Beyond Your Programs / Eric Weaver
- JOBS, jobs, jobs / Jan Novak, Katie Peterson, Donna Rhodes
- Emerging Trends: Bringing in Youth Voices / Youth Panel
- Youth Justice and the Indian Child Welfare Act / Stephanie Lazano

2:30 PM BREAK

2:45 PM KEYNOTE FOUR
Cross System Collaboration and Coordination: A Winning Formula!
John Tuell
KEYNOTE ADDRESSES

Beyond Positive Youth Development
Edward DeJesus

In-depth research has proven that traditional youth workforce development strategies are not enough to capture and sustain at-risk youth program participation. Many programs are dying on the vine, virtually living on life support. The problem is that young people, disinterested by these antiquated methods, are pulling the plug. The alternative to non-involvement in these programs is a generation of lost youth who are deprived of the opportunity to be an effective and productive part of their communities. Edward will share a unique strategy for connecting with and motivating hard-to-reach students. His methods are sound and proven effective, leaving youth and programs with a more energized outlook on the future.

Attendees leave Engaging Hard to Engage Students able to:

- Understand youth cultural competence and how it is best used to engage youth in educational and workforce programming.
- Move from a “Word of Mouth” model to an “Evidence of Engagement.”
- Learn the 6 Connecting Points for out of school youth.

Educators, policy-makers, and young adults unanimously agree that DeJesus’ message about reclaiming the lost economic fortunes of America’s youth is powerful and unapologetic. DeJesus is a top speaker at over 20 major youth conferences each year. As a former VIBE magazine editor puts it: “DeJesus’ message hits home with the weight of a project building falling on your head. And once every brick has touched down, audiences will have a clear idea of what must be done.”

Thirty years of experience in the trenches in some of the toughest neighborhoods and policy-making environments has prepared DeJesus to reveal the true social, political and cultural dynamics that keep so many youth from educational and workforce success. Through creative and inspirational storytelling mixed with cold hard facts, DeJesus argues that every community has the seeds to set up the structures that make a difference in their youth’s future. And, through his message, audiences learn how to make these seeds grow. DeJesus is a W.K. Kellogg Foundation National Fellow and holds a MS in management and urban policy analysis from the New School for Social Research. He is the author of the best-selling book, “MAKIN’ IT!” as well as the author of several publications on issues affecting marginalized young adults. DeJesus was born and raised in The Bronx, NY where he started his career in several major youth initiatives in the South Bronx, Harlem and Washington Heights sections of New York City. Later, DeJesus expanded his innovative and ground-breaking work across the U.S., including rural areas everywhere. He has blended his love for reaching youth with a special ability to impact policy by conducting research on effective programs that help youth acquire and maintain jobs. DeJesus served as a youth policy expert for the Sar Levitan Center for Youth Policy at John Hopkins University and served on the Task Force on Employment Opportunities for young offenders for the U.S. Office of Juvenile Justice and Delinquency Prevention. He has served as a consultant to the Annie E. Casey Foundation, Charles Stewart Mott Foundation, the U.S. Dept. of Labor, and the National Education Association. DeJesus is a father of six, a cancer survivor and a competitive Ironman triathlete. When it gets hard, you can count on DeJesus to get it going.

Only the Strong Survive: Advice, Admonitions, and Affirmations for Building An Impactful Framework for Youth
Dr. LaMarr Darnell Shields

Dr. LaMarr Darnell Shields, best-selling author, inspirational speaker, and international teacher provides a lively, positive look at what it takes to “Survive and Thrive” in tough teaching and leading situations. Infusing the brain and spirit using “talk therapy,” each listener will have the opportunity to drink in a dose of healing words. Many educators and youth service providers harbor anxiety about “asking for help” because they do not wish to appear weak. Dr. Shields works from the premise that we are ALL exhausted and need support.

This high-powered keynote will introduce the Developmental Asset framework and describe the connection to student achievement, show how to build assets for every student, and empower your service providers to initiate, increase, and strengthen the asset-building efforts that already exist in their school and or agencies.

Dr. Shields is a social entrepreneur, inspirational speaker, and educator who loves to create and build with purpose. As the Co-Founder and Senior Director of Education and Innovation at the Cambio Group, and former professor at the Johns Hopkins School of Education, Dr. LaMarr Darnell Shields has dedicated his life to inspiring adults and youth alike to pursue a higher purpose, achieve sustainable value for long-term success, and cope with adversity in order to create opportunities in their personal, professional and spiritual lives. This bilingual author, “Ubuntu” teacher, public speaker, social entrepreneur and thought leader is a dynamic presence who has appeared on NPR, ABC, NBC, CNN, and BET. His extensive experience as a scholar-practitioner in the field of racial, ethnic, and academic identity among Black and Latino male youth, coupled with his depth of experience with fostering inter-connectivity and deep engagement among educators, policy makers, parents, and other change agents, uniquely positions him as a leader in the field. He brings with him an unparalleled level of enthusiasm and complexity to all the work he does. As the Special Advisor to the Blue Ribbon Commission on Educational Equity, recipient of the 2015 Social Innovator Award, and 2016 Open Society Institute Fellow, Dr. Shields has been studying, writing about, and implementing change in schools and non-profit organizations for years.
Frankie Guzman

Each year, tens of thousands of California children and youth are unnecessarily involved in the juvenile and adult justice systems. A highly disproportionate number of them are youth of color. All too often, once involved, they are removed from their communities and denied the supports and opportunities they need to heal and grow into successful adults. Those removed from their communities often have suffered trauma, but instead of responding to their needs, they are put into environments, like groups homes, juvenile halls, and prisons that by their very nature exacerbate the trauma. This presentation will discuss the types of issues these youth face, the impact of these struggles on their development and well-being, as well as what supports can help these youth transition successfully, both, back into their home communities and into adulthood.

Frankie Guzman is the Director of the CA Juvenile Justice Initiative at the National Center for Youth Law. As a juvenile justice attorney, Frankie is working to eliminate the practice of prosecuting and incarcerating children in California’s adult criminal justice system, and advocates for developmentally appropriate sentences and treatment for youth charged with serious offenses statewide.

Raised in a poor, mostly immigrant community plagued by drugs and crime, Frankie experienced his parents’ divorce and his family’s subsequent homelessness at age 3, the life-imprisonment of his 16-year-old brother at age 5, and lost numerous friends to violence. At age 15, he was arrested for armed robbery and, on his first offense, was sentenced to serve 15 years in the California Youth Authority. Released on parole after six years, Frankie attended law school and became an expert in juvenile law and policy.

Cross System Collaboration and Coordination: A Winning Formula!
John Tuell

For over two decades, John A. Tuell, Executive Director for the RFK National Resource Center has led and supported the development of site-based policy and practice reforms to improve outcomes for multi-system youth and their families. The keynote address will highlight the innovative and positive lessons learned from field experiences, use of new tools and resources to guide system collaboration and coordination. These highlighted elements comprise the winning formula for success we cherish and aspire to for Wisconsin’s youth and families.

John A. Tuell currently serves as the Executive Director for the Robert F. Kennedy National Resource Center for Juvenile Justice at Robert F. Kennedy Children’s Action Corps. The National Resource Center focuses on practice and policy reform through an active commitment to partnerships with state, local and federal agencies dedicated to improving the lives of our nation’s youth.

Mr. Tuell has devoted his entire professional career to practice within and reform on behalf of the juvenile justice and related youth serving systems. Mr. Tuell began his career in the Fairfax County, Virginia Juvenile and Domestic Relations District Court by working as a probation, intake and residential group care worker and manager from 1979-1996. Mr. Tuell then served in the U.S. Department of Justice (1996-2001) during which time he served as the Deputy Director of the State Relations and Assistance Division in the Office of Juvenile Justice and Delinquency Prevention (OJJDP). He also served as the Director of the newly created Juvenile Justice Division at the Child Welfare League of America (CWLA) from 2001-2009. Mr. Tuell then began his affiliation with the Robert F. Kennedy Children’s Action Corps, providing consultation, technical assistance and training in juvenile justice, child welfare and multi-system reform and quality improvement until his appointment to his current position in January 2013.
Critical Role of Family Support in Building Healthy Futures for LGBTQ Youth
Caitlin Ryan
Compelling research on LGBTQ youth and families from the Family Acceptance Project (FAP) at SF State University has found that family acceptance helps promote well-being and protects against risk, while family rejection is related to serious health and mental health concerns, including suicidality, depression, illegal drug use and HIV. Family rejection and conflict also lead to homelessness and placement in custodial care. Dr. Caitlin Ryan and her team at SF State University have developed the first research-based family support approach to help prevent risk and promote well-being and permanency for LGBTQ young people – in the context of their families, cultures and faith communities. FAP’s family model is being implemented with LGBTQ youth in child welfare, juvenile justice and homeless programs and includes upstream prevention. This session will discuss key research findings, resources, and approaches to help families to support LGBTQ children and youth, including socially and religiously conservative families.

Helping All Youth Complete High School
Beth Lewis
Until they graduate or turn 18.5 a child’s primary focus should be on attending school and planning for college and career. This presentation will help youth service workers collaborate with schools to make the best educational decisions for students (i.e., alternative education programs, jail education, compliance with compulsory school attendance). Especially when social workers and educators are struggling with their own requirements being in conflict with the needs and behaviors of the student/client.

Impact of Psychosis on Transition Age Youth
Brian McBride
This presentation will discuss the unique needs of young adults who are experiencing their first episodes with psychosis and the challenges to providing strength based supports. It will address the needs for early intervention and education to ensure the best results for young adults experiencing psychosis. We will also cover Milwaukee’s CORE program and the blending of the model of wraparound services and ONTRACK models to provide an effective and individualized approach.

Life Skills 101: Who’s Responsible?
Tai Words Jones
All children will inevitably become adults one day and need preparation for when that day arrives. Come explore some ways to assist youth in developing those life skills they will use throughout their lives.

“It’s Not Me, Its Them”: Implicit Racial Bias
Kristin Nicole Henning
In this session, participants will become familiar with research on the pervasive nature of implicit racial bias and understand how implicit bias impacts the trajectory of a case in the Family Court system. Participants will also learn to recognize their own bias and learn to counter it.

Crossing the Border: Enhancing Relationships through Cultural Competence
LaMarr Darnell Shields
With the increasing diversity of the U.S. population, mental health service providers, social workers, educators, youth service providers, law enforcement, and other change agents must be aware of the influences that culture has on psychological processes, mental illnesses, family dynamics, education, and the ways that people seek help. They must also be aware of the variety within groups. This interactive workshop will teach key concepts of cultural competence and how to apply them to individual and organizational behaviors. Participants will develop awareness, knowledge and skills to provide culturally sensitive and appropriate services to clients, community partners and colleagues. In addition, Dr. Shields’ goal is to help to boost your knowledge and skill sets as well as strengthen your ability to respond to the needs, beliefs, behaviors, perceptions, and preferences of the diverse communities you serve.

By the end of the training workshop participants will be able to:
• Describe a framework for cultural competence
• Demonstrate an increased awareness of self and others
• Discuss how culture impacts behavior
• Develop an action plan to increase cultural sensitivity and competence at the individual and organizational levels
Positive Programming for Truants
Chris Gunderson
Mirror Image Supervision Services, LLC has been providing intensive supervision services for Marathon County schools since 2008. The program has helped eliminate the use of secure detention for truants as well as drastically reducing the number of truants that move on to formal supervision through Marathon County Social Services. Using evidence based programming and trauma informed care ideals, Mirror Image has reduced the number of students receiving referrals to social services from 50% at the highest prior to Mirror Image programming to approximately 5% to 8% annually.

Hope Line. What Is It Showing Us and Where Do We Go From Here
Barb Bigalke
Join us for a brief over look at what the Hopeline is as well as dive into what the data is showing and how we can take a proactive steps in understanding what is needed at the ground level.

FACILITATED DISCUSSION ONE / May 1, 1:15PM - 2:30PM

Motivational Interviewing
Scott Caldwell
Why consider selecting Motivational Interviewing (MI) as an evidence-based practice (EBP) to deliver with youth? This question will be addressed through a brief overview of the relevant research, theory, and practice regarding the application of MI with diverse youth. Then, the process of learning MI, achieving fidelity of practice, and agency-level implementation will be discussed with lessons learned from prior MI implementation efforts. This presentation is for agency administrators, managers, supervisors, as well as youth workers who are considering adopting, learning, and implementing MI into routine practice with fidelity.

Why Youth Employment Programs are Important
Will Green, Hugh Smith
This facilitated discussion session will cover the why youth employment programs are important. Who benefits from the programs? How do you start your own youth employment program? Participants will learn about all the challenges and rewards of youth employment programs.

Supervised Independent Living
Karie Lowe, Brian McBride, Robin Stuht
Presentation description coming soon.

Self-Determination Issues for Youth
Jeremy Triblett
Presentation description coming soon.

Using Incentives with Youth in the Youth Justice System
Dominic Alvarez, Kate Elvidge, Jessie Godel, Nicole Laudolff
The Jefferson County Juvenile Justice Team has been providing incentives based programming through our Juvenile Community Outreach Program for approximately two years. Using the risk assessment, youth are placed in an appropriate tier of programming; and through the demonstration of positive actions and choices, the youth can earn a number of incentives, such as gift cards, community service hours, one on one time with parent or worker, extended curfew, etc.

Recently, we have enhanced our incentives program and are now offering the JJ BUCS (Better Use of Community Supervision) program. Similar to our previous incentive program, youth identify areas of life they would like to make improvements in and create goals with their team. Youth earn JJ Bucs daily by making the choices to help them reach their goals and can either save them up or spend them on various incentives.

Dual Status Youth: Changing Lives, Changing Systems
John Tuell
The Robert F. Kennedy National Resource Center for Juvenile Justice has led new opportunities for reform on behalf of dual status youth using an acclaimed framework that has supported jurisdictions across the country for the past 15 years. This workshop will provide participants with the most up to date research, practical field experiences, publications and positive outcomes from local communities that have previously or are currently participating in dual status youth reform and training initiatives.
Critical Role of Family Support in Building Healthy Futures for LGBTQ Youth
Caitlin Ryan
Compelling research on LGBTQ youth and families from the Family Acceptance Project (FAP) at SF State University has found that family acceptance helps promote well-being and protects against risk, while family rejection is related to serious health and mental health concerns, including suicide, depression, illegal drug use and HIV. Family rejection and conflict also lead to homelessness and placement in custodial care. Dr. Caitlin Ryan and her team at SF State University have developed the first research-based family support approach to help prevent risk and promote well-being and permanency for LGBTQ young people – in the context of their families, cultures and faith communities. FAP’s family model is being implemented with LGBTQ youth in child welfare, juvenile justice and homeless programs and includes upstream prevention. This session will discuss key research findings, resources, and approaches to help families to support LGBTQ children and youth, including socially and religiously conservative families.

The Next Step in Workforce Development
Edward DeJesus
One of the greatest predictors of youth labor market attachment and success are social connections. A growing body of research is now pointing to the importance of this undervalued form of social capital and necessary component for young people’s long-term economic success. Despite the best efforts of many workforce development agencies, rural and urban, low-income youth are failing to secure gainful employment equal to the investment they place into workforce preparation and credentialing. Research is questioning the impact of programs focused mainly on increasing skills and credentials without helping youth develop the social connections that could help put these achievements to work. Hundreds of thousands of youth are completing skills-based programming just to find getting a good job almost impossible.

Edward will guide us through a new strategy to help “spark” youth investments in education, skills training, and pursuing positive lifestyles. Without these sparks, most young people may say, “why bother”. An examination of current labor market participation rates reveals this growing discontent. The share of 16- to 24-year-olds saying they didn’t want a job rose from an average 29.5 percent in 2000 to an average 39.4 percent over the first ten months of 2014. Why are so many young people turning away from the world of work and the promise it brings? The future labor market success of millions of youth is largely dependent on a new strategy of producing measurable labor market results.

Contextualizing Wellbeing with Adolescents: A Participatory Framework
Araceli Alonso, Jean Geran, Amy Vatne Bintliff
UW-STREETS (Social Transformations to End Exploitation and Trafficking for Sex) is a pillar project of 4W (Women, Wellbeing in Wisconsin and the World) at the University of Wisconsin-Madison. 4W and STREETS are developing a holistic wellbeing model that can improve service provider-client interaction and program evaluation by contextualizing participant experiences, agency, and voice. Exploratory uses have included work with human trafficking survivors and survivor support agencies, and with groups of adolescent girls in Wisconsin. Early findings have demonstrated the potential value of the model as a tool for program design and evaluation and have prompted discussions and changes to the working model. Additionally, participants who have experienced childhood trauma find the model “promising” because it focuses on a lifespan approach to wellbeing and can be used at multiple stages and time points, both within the context of immediate services and beyond. Upcoming engagements with more diverse groups will further refine the model’s appropriateness, usefulness, and flexibility.

Financial Capacity Building: Creating a Spending Plan
Amber Miller
Talking about money doesn’t have to be difficult! This workshop will go over how to set S.M.A.R.T goals, creating a Savings and Spending Plan along with tips and tricks on how to be Financially Fit in 2017.

“It’s Not Me, Its Them”: Implicit Racial Bias
Kristin Nicole Henning
In this session, participants will become familiar with research on the pervasive nature of implicit racial bias and understand how implicit bias impacts the trajectory of a case in the Family Court system. Participants will also learn to recognize their own bias and learn to counter it.

2-1-1 A Link to Community Resources
Charlene Mouille
2-1-1 is a simple way to connect all people in need with vital human services for everyday life or in times of crisis. By dialing 2-1-1 or visiting the website from anywhere in the state of Wisconsin, people are linked to information about local resources, from both government and nonprofit organizations. 2-1-1 brings youth seeking services and agencies offering services. Also, learn how 2-1-1 can use real-time analytics to help in program design and partnership development.
Let’s Talk About Sex
Tai Words Jones

“Let’s Talk About SEX” is designed to create an atmosphere for open discussion regarding the methods communicating with youth about their sexual health decisions. During this workshop we hope to increase adults’ comfort level when speaking with youth about tough topics such as sex, healthy relationships, and safe dating. Participants will increase communication methods through activities and skill practice.

BREAKOUT SESSION THREE / May 2, 9:45 AM-11:00 AM

Building our Compassion Resilience
Barbara Moser

This session includes an introduction to compassion fatigue, some self-assessment tools such as the PROQOL, and four keys to compassion resilience—exposing ourselves to resilience in the people we serve, setting compassionate boundaries, supportive teams at work, self-care (self-compassion, somatic knowing, and SPICES assessment)

Foster Youth to College!
Martha Bayer, Troy Moldenhauer, Greta Munns, Denny Roark

The data on the number of foster youth pursuing postsecondary education is staggering and unacceptable. All of us share responsibility for ensuring foster youth graduate from high school and continue their postsecondary education. What can be done to support and encourage postsecondary education and what can we do to help navigate the transition? Let’s talk about precollege opportunities, admissions, financial aid, housing, special programs, barriers and overcoming barriers. Representatives from higher education and foster youth alumni currently enrolled in college will help navigate the transition to college and college success.

Developing a Comprehensive Transition System of Care
Mark Kroner

This workshop will describe the essential elements of a comprehensive system of care for older youth in transition to adulthood. The presenter developed and ran such a system for 21 years in Cincinnati and has worked with states and agencies around the country on ways to improve their transition services. This fast paced workshop will be full of helpful information and case examples and will cover topics such as housing options, life skills training strategies, getting the entire system involved in self-sufficiency preparation, the transition dialogue, special populations, funding and more.

Wisconsin Youth Advisory Council Presents: Words of Hope
Youth Panel

The Wisconsin Youth Advisory Council’s mission is to inspire change by providing education, advocacy, support, training, and awareness to government systems and the general public to better the services provided to and images of foster youth. They seek to help reform the system; educate and inform various aspects of the system (foster parents, CW administrators, etc.); break stereotypes; advocate for and support other youth; help youth in care develop leadership and advocacy skills; provide a forum, or place for youth to communicate their thoughts and ideas; enhance networking between youth and the community; help to relieve system dependency for youth transitioning out of care; and partner with youth and adults.

The council will discuss their current goals as well as the reasons for their passion and what you can do to make a difference for youth in and aging out of care.

Family Involvement and Engagement—Applying Lessons Learned
Wendy Luckenbill

Pennsylvania is distinguished to be the first state to adopt a family engagement and involvement strategy within its Juvenile Justice planning process. Ms. Luckenbill will present the Pennsylvania work, as well as strategize with stakeholders on how to incorporate, adapt, and support the Wisconsin juvenile justice system’s efforts to enhance family involvement in their child’s juvenile justice experience, as well as look for opportunities to enhance the family voice in systems efforts on the same. Most recently, Ms. Luckenbill served as advisory to the Council of State Governments in development of a web-based tool, titled Juvenile Justice Research-to-Practice Implementation Resources: Family Engagement and Involvement for OJDP Juvenile Justice and the nation’s juvenile justice practitioners. Ms. Luckenbill will introduce the tool to workshop participants, and utilize it in discussion of practical application of emerging best practice in this topic. The tool is can be reviewed at https://csgjusticecenter.org/youth/family-engagement-and-involvement.
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Working with Youth with Disabilities in Career Development & Transition Planning
Lea Collins-Worachek, Jolene Cooley
The Division of Vocational Rehabilitation (DVR) will present information on the Workforce Innovation and Opportunity Act (WIOA) expansion of services to better support students and youth with disabilities in career development and transition planning. Attendees will gain knowledge on how pre-employment transition services are coordinated with local educational agencies and how those services such as job exploration, work-based learning experiences, post-secondary counseling and enrollment assistance, workplace readiness training, and instruction on self-advocacy can improve employment outcomes.

Program Evaluation for the Real World
Kristen Slack
This presentation will provide an overview of the different approaches to program evaluation in social services settings. While some focus is given to the value of rigorous, gold-standard techniques for evaluating the impact of interventions and services, most of the presentation will be dedicated to exploring alternative approaches to evaluation involving smaller, manageable steps. Common obstacles to evaluation will be presented, and guidance for selecting the most appropriate evaluation strategies will be offered.

Academic & Career Planning: Engaging Youth in their Futures
Gregg Curtis, Robin Kroyer-Kubicek
Academic & Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. Some ACP service components have been offered in schools for many years already. Services such as work-based learning, career counseling, postsecondary option research, and post-secondary transition planning (PTP) for students with disabilities opportunities have been available to students who accessed them. DPI is now driving the change to shift from a model of course selection and career development for some to a more comprehensive and integrated model of service delivery that will personalize the K12 experience for EACH student in order for students to connect their academics, extra curriculars, and out of school interests to informed decision making for their futures.

Reducing Racial and Ethnic Disparities - Community Based Restorative Justice Interventions
Andre Johnson, Ron Johnson, Ali Trevino-Murphy
This panel will discuss the community based restorative interventions that are utilized in the city of Madison. The panel will discuss the creation and implementation of a community based restorative justice continuum and how it can impact disparities. The panel will further discuss their successes and overall impact on the justice system.

Prevention Planning in Small Communities; Reaching Across Counties and Disciplines to Make it Happen
Bruce Decorah, Kate Gardner, Beth Hoerchler, Nicole Olejniczak, Emily Rhode, Justin Szews, Tyler Young
In small communities, developing at-risk youth programming is often a challenge because those involved in prevention planning typically wear many other hats. Prevention planning is time-intensive and requires good partnerships in order to reach consensus on programming. In addition, evidenced-based programs are often costly and difficult for smaller communities to afford. In this presentation, panelists from Vilas and Oneida Counties will discuss how they collaborated to expand an existing truancy task force and school-based truancy program, and also how they were able to pool funding from several different sources to bring in a train-the-trainer for the evidenced-based Coping And Support Training (CAST) curriculum.

Functional Family Case Management (FFCM)
Lance Horzewsiki, Clark Thelemann
Presentation description coming soon.

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Mark Kroner
This workshop will describe the essential elements of a comprehensive system of care for older youth in transition to adulthood. The presenter developed and ran such a system for 21 years in Cincinnati and has worked with states and agencies around the county on ways to improve their transition services. This fast paced workshop will be full of helpful information and case examples and will cover topics such as housing options, life skills training strategies, getting the entire system involved in self-sufficiency preparation, the transition dialogue, special populations, funding and more.

Working with Youth with Disabilities in Career Development & Transition Planning
Lea Collins-Worachek, Jolene Cooley
The Division of Vocational Rehabilitation (DVR) will present information on the Workforce Innovation and Opportunity Act (WIOA) expansion of services to better support students and youth with disabilities in career development and transition planning. Attendees will gain knowledge on how pre-employment transition services are coordinated with local educational agencies and how those services such as job exploration, work-based learning experiences, post-secondary counseling and enrollment assistance, workplace readiness training, and instruction on self-advocacy can improve employment outcomes.

BREAKOUT SESSION FOUR / May 2, 11:15AM-12:30PM
Family Involvement and Engagement—Applying Lessons Learned
Wendy Luckenbill
Pennsylvania is distinguished to be the first state to adopt a family engagement and involvement strategy within its Juvenile Justice planning process. Ms. Luckenbill will present the Pennsylvania work, as well as strategize with stakeholders on how to incorporate, adapt, and support the Wisconsin juvenile justice system’s efforts to enhance family involvement in their child’s juvenile justice experience, as well as look for opportunities to enhance the family voice in systems efforts on the same. Most recently, Ms. Luckenbill served as advisory to the Council of State Governments in development of a web-based tool, titled Juvenile Justice Research-to-Practice Implementation Resources: Family Engagement and Involvement for OJJDP Juvenile Justice and the nation’s juvenile justice practitioners. Ms. Luckenbill will introduce the tool to workshop participants, and utilize it in discussion of practical application of emerging best practice in this topic. The tool can be reviewed at https://csgjusticecenter.org/youth/family-engagement-and-involvement.

Developing and Engaging Youth Experiences
Jeremy Triblett
This interactive workshop will provide participants with practical skills for building and implementing youth-centered experiences. Participants will be introduced to powerful and easy to apply methods that promote youth engagement in planning, implementing, and evaluating activities and projects. The tools in this course will help participants assess and refine their structure and practice to improve the way youth are engaged, retained, and supported in quality youth development opportunities.

Ways to Effectively Advocate for Legislative Change
Frankie Guzman
Guzman will describe the important role that youth, families, and community organizations can play in developing legislation, collaborating with government and law enforcement leaders, and supporting the passage of legislation. This will provide a framework for thinking about how to engage with legislative reform efforts, even if that is not a central part of your work.
He will talk about a range of successful legislative reforms that he has worked on that have involved youth and families at the drafting, lobbying/passage, and implementation stages, and will speak more broadly about how to effectively advocate for legislative change. One example is the recent passage of California’s Proposition 57 which was co-authored by youth advocates, community leaders, systems-impacted youth and families, in partnership with Governor Jerry Brown and law enforcement leaders, and which Guzman played a key role in helping pass.

Youth Perspectives on the Youth Justice System
Youth Panel
Youth from the DCF Youth Leadership Teams from across the state will share their personal experiences with and perspectives on the youth justice system. They will share their ideas about what works and what doesn’t, and the type of youth justice system that they want to help create.

FACILITATED DISCUSSION TWO / May 2, 1:30PM-2:45PM

Honest, Open, Proud: Supporting Youth Disclosure Decisions
Sue McKenzie, Suzette Urbashich
Honest, Open, Proud (HOP) for Youth seeks to replace the self stigma that some may have developed who have experienced trauma, chronic stress, mental illness, and/or other challenges. The HOP framework will be presented along with an overview of the decision making process that is the basis for this facilitated training to support youth in making disclosure decisions.

School Based Diversion
Lance Horozewski, Melissa Meboe, Emily Pelz, Teresa Steinmetz
This will be a discussion regarding the Juvenile Justice Policy Academy work, done in partnership with DHS, Rock County and Beloit School District. The project was targeted at diverting youth with behavioral health challenges in the school system from referrals to Juvenile Justice. The plan utilized Rock County’s crisis team to create a school based diversion team, piloted in 3 schools, to assess, plan and support youth with behavioral health challenges during crisis in lieu of an arrest, citation, or referral to the Juvenile Justice System.

Housing First for Youth - Basics and Banter
Tim Baack, Julie Bock
Tim and Julie will provide a brief overview of the key definitions and components needed in order to use a Housing First philosophy when responding to youth housing instability. This best practice model is nationally recognized and a priority for many federal, state, and local funders. Bring your questions, concerns and join the conversation about Housing First for Youth.
Preparing Youth for Success Beyond Your Programs
Eric Weaver
Attendees will learn about strategies that can be used with out of home and community based programs that will better prepare young people to become active goal setters, develop the skills needed to locate and engage with community based support services, and make steady progress towards independence.

JOBS, jobs, jobs
Jan Novak, Katie Peterson, Donna Rhodes
Building bridges to employment for today’s system-involved youth. Panel members share information regarding programs that prepare youth for employment and help them find work in tight job markets. Panel members offer insight from Juvenile Court Services in Kenosha County and the JOBS (Juvenile Offenders Building Skills) Program in Waushara County. A facilitated discussion will follow to answer program specific questions and further explore youth employment issues.

Emerging Trends: Bringing in Youth Voices
Youth Panel
Young people and adult partners from the new DCF Youth Leadership Teams will talk about how the program was designed, their experiences sharing their voices (youth) and supporting youth in engaging with the Teams (adult partners), and the importance of including youth voice in decision making about youth justice. The panelists will encourage discussion among the group about how to bring youth voice into their work and decision making.

Working with Tribes
Stephanie Lazano
A facilitated discussion for workers and supervisors on effectively partnering with tribal youth, families and workers. This discussion will help caseworkers/providers understand what best practice looks like, in addition to the legal requirements for working with youth and families under the Indian Child Welfare Act.